

Corrigenda and Addenda

Correction: Auxiliary Teaching and Student Evaluation Methods Based on Facial Expression Recognition in Medical Education

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Related Article:

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In “Auxiliary Teaching and Student Evaluation Methods Based on Facial Expression Recognition in Medical Education” [1], the authors noted one error in the author affiliation list.

A second affiliation has now been added for author XZ, as follows:

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The correction will appear in the online version of the paper on the JMIR Publications website, together with the publication of this correction notice. Because this was made after submission to PubMed, PubMed Central, and other full-text repositories, the corrected article has also been resubmitted to those repositories.

References

1. Zhu X, Juanatas RA. Auxiliary teaching and student evaluation methods based on facial expression recognition in medical education. *JMIR Hum Factors*. May 22, 2025;12:e72838. [doi: [10.2196/72838](https://doi.org/10.2196/72838)] [Medline: [40402552](https://pubmed.ncbi.nlm.nih.gov/40402552/)]

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